

How does your child Hear and Talk?

Read each statement for your child's age group and check yes or no.

| Yes | No | Hearing & Understanding | Yes | No | Talking |
|--------------------------|--------------------------|--|--------------------------|--------------------------|---|
| Birth - 3 months | | | | | |
| <input type="checkbox"/> | <input type="checkbox"/> | Startles to loud sounds. | <input type="checkbox"/> | <input type="checkbox"/> | Makes pleasure sounds (cooing, gooing). |
| <input type="checkbox"/> | <input type="checkbox"/> | Quiets or smiles when spoken to | <input type="checkbox"/> | <input type="checkbox"/> | Cries differently for different needs. |
| <input type="checkbox"/> | <input type="checkbox"/> | Seems to recognize your voice and quiets if crying. | <input type="checkbox"/> | <input type="checkbox"/> | Smiles when sees you. |
| <input type="checkbox"/> | <input type="checkbox"/> | Increases or decreases sucking behavior in response to sound. | <input type="checkbox"/> | <input type="checkbox"/> | |
| 4 - 6 months | | | | | |
| <input type="checkbox"/> | <input type="checkbox"/> | Moves eyes in direction of sounds. | <input type="checkbox"/> | <input type="checkbox"/> | Babbling sounds are more speech-like with many different sounds, including p, b, and m. |
| <input type="checkbox"/> | <input type="checkbox"/> | Responds to changes in tone of your voice. | <input type="checkbox"/> | <input type="checkbox"/> | Vocalizes excitement and displeasure. |
| <input type="checkbox"/> | <input type="checkbox"/> | Notices toys that make sounds. | <input type="checkbox"/> | <input type="checkbox"/> | Makes gurgling sounds when left alone and when playing with you. |
| <input type="checkbox"/> | <input type="checkbox"/> | Pays attention to music. | <input type="checkbox"/> | <input type="checkbox"/> | |
| 7 months - 1 year | | | | | |
| <input type="checkbox"/> | <input type="checkbox"/> | Enjoys games like peek-a-boo and pat-a-cake. | <input type="checkbox"/> | <input type="checkbox"/> | Babbling has both long and short groups of sounds such as "tata upup bibibibi." |
| <input type="checkbox"/> | <input type="checkbox"/> | Turns and looks in direction of sounds. | <input type="checkbox"/> | <input type="checkbox"/> | Uses speech or non-crying sounds to get and keep attention. |
| <input type="checkbox"/> | <input type="checkbox"/> | Listens when spoken to. | <input type="checkbox"/> | <input type="checkbox"/> | Imitates different speech sounds. |
| <input type="checkbox"/> | <input type="checkbox"/> | Recognizes words for common items like "cup," "shoe," "juice." | <input type="checkbox"/> | <input type="checkbox"/> | Has 1 or 2 words (bye-bye, dada, mama) although they may not be clear. |
| <input type="checkbox"/> | <input type="checkbox"/> | Begins to respond to requests ("Come here," "Want more?"). | <input type="checkbox"/> | <input type="checkbox"/> | |
| 1 - 2 years | | | | | |
| <input type="checkbox"/> | <input type="checkbox"/> | Points to a few body parts when asked. | <input type="checkbox"/> | <input type="checkbox"/> | Says more words every month. |
| <input type="checkbox"/> | <input type="checkbox"/> | simple questions ("Roll the ball," "Kiss the baby," "Where's your shoe?"). | <input type="checkbox"/> | <input type="checkbox"/> | Uses some 1-2-word questions ("where kitty?" "go bye-bye?" "what's that?"). |
| <input type="checkbox"/> | <input type="checkbox"/> | Listens to simple stories, songs and rhymes. | <input type="checkbox"/> | <input type="checkbox"/> | Puts 2 words together ("more cookie," "no juice," "mommy book"). |
| <input type="checkbox"/> | <input type="checkbox"/> | Points to pictures in a book when named. | <input type="checkbox"/> | <input type="checkbox"/> | Uses many different consonant sounds at the beginning of words. |

How does your child Hear and Talk? (cont'd)

| Yes | No | Hearing & Understanding | Yes | No | Talking |
|--------------------------|--------------------------|---|--------------------------|--------------------------|---|
| 2 - 3 years | | | | | |
| <input type="checkbox"/> | <input type="checkbox"/> | Understands differences in meaning ("go-stop," "in-on," "big-little," "up-down"). | <input type="checkbox"/> | <input type="checkbox"/> | Has a word for almost everything. |
| <input type="checkbox"/> | <input type="checkbox"/> | Follows two requests ("Get the book and put it on the table"). | <input type="checkbox"/> | <input type="checkbox"/> | Uses 2-3 words to talk about and ask for things. |
| <input type="checkbox"/> | <input type="checkbox"/> | | <input type="checkbox"/> | <input type="checkbox"/> | Speech is understood by familiar listeners most of the time. |
| <input type="checkbox"/> | <input type="checkbox"/> | | <input type="checkbox"/> | <input type="checkbox"/> | Often asks for or directs attention to objects by naming them. |
| 3 - 4 years | | | | | |
| <input type="checkbox"/> | <input type="checkbox"/> | Hears you when you call from another room. | <input type="checkbox"/> | <input type="checkbox"/> | Talks about activities at school or at friends' homes. |
| <input type="checkbox"/> | <input type="checkbox"/> | Hears television or radio at the same loudness level as other family members. | <input type="checkbox"/> | <input type="checkbox"/> | People outside the family usually understand child's speech. |
| <input type="checkbox"/> | <input type="checkbox"/> | Answers simple "who?," "what?," "where?," "why?" questions. | <input type="checkbox"/> | <input type="checkbox"/> | Uses a lot of sentences that have 4 or more words. |
| <input type="checkbox"/> | <input type="checkbox"/> | | <input type="checkbox"/> | <input type="checkbox"/> | Usually talks easily without repeating syllables or words. |
| 4 - 5 years | | | | | |
| <input type="checkbox"/> | <input type="checkbox"/> | Pays attention to a short story and answers simple questions about it. | <input type="checkbox"/> | <input type="checkbox"/> | Voice sounds clear like other children's. |
| <input type="checkbox"/> | <input type="checkbox"/> | Hears and understands most of what is said at home and in school. | <input type="checkbox"/> | <input type="checkbox"/> | Uses sentences that give lots of details (e.g., "I like to read my books"). |
| <input type="checkbox"/> | <input type="checkbox"/> | | <input type="checkbox"/> | <input type="checkbox"/> | Tells stories that stick to topic. |
| <input type="checkbox"/> | <input type="checkbox"/> | | <input type="checkbox"/> | <input type="checkbox"/> | Communicates easily with other children and adults. |
| <input type="checkbox"/> | <input type="checkbox"/> | | <input type="checkbox"/> | <input type="checkbox"/> | Says most sounds correctly except a few like l, s, r, v, z, j, ch, sh, th. |
| <input type="checkbox"/> | <input type="checkbox"/> | | <input type="checkbox"/> | <input type="checkbox"/> | Uses the same grammar as the rest of the family. |

Every child is unique and has an individual rate of development. This chart represents, on average, the age by which most children will accomplish the listed skills. Children typically do not master all items in a category until they reach the upper age in each age range. Just because your child has not accomplished one skill within an age range does not mean the child has a disorder. However, if you have answered no to the majority of items in an age range, seek the advice of an ASHA-certified speech-language pathologist or audiologist.